

In recent years, the demand of villagers and nomads for their children's education has increased dramatically. Not meeting the quota of students to build a school on the one hand, and the some difficult-to-pass areas to send teachers on the other hand have led to building boarding schools. Although these schools have provided low-income families with access to educational facilities, at the first glance, we find that some of these students are too thin, in an unhealthy way, indicating poor living conditions, nutrition, and mental health.

In my frequent visits to these schools, located mostly in the South, East, and Southeast of Iran in the provinces of Kerman, South Khorasan, and Khuzestan, I have often heard the girls groaning and when I asked for the reason, dormitory administrators attributed it to the children's homesickness. But the students said their groans were because of their abdominal and stomach pains. Teachers complained about their students' laziness and lack of effort, and students complained about the cruelty of the dormitory administrators and inadequate food, drinking water, cleanness, lack of access to a shower and unsanitary toilets. However, none of these problems has prevented these girls from continuing to attend boarding schools. This passion and hope in life motivated me to provide as much of a true picture of the life of these girls as possible, hoping that they will be provided with better situation in the future.

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